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| |  | | --- | | Teacher Name: **Mr. Marwitz**    Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **25** | **23** | **20** | **17** |
| **Presentation** | Student consistently displayed accurate knowledge about the subject, accurately and politely answered all questions, and shows a good working knowledge of the UDHR. | Student displayed mostly accurate knowledge about the subject, accurately and politely answered most questions, and showed a working knowledge of the UDHR. | Student displayed mostly accurate knowledge about the subject, accurately and politely answered few questions, and showed a below-average working knowledge of the UDHR. | Student displayed little accurate knowledge about the subject, accurately and politely answered no questions, and showed no working knowledge of the UDHR. |
| **Participation** | Student asked a minimum of 3 questions during the seminar, displayed professionalism, and actively took notes during discussion | Student asked a minimum of 2 questions during the seminar, displayed professionalism, and took minor notes during discussion | Student asked a minimum of 1 questions during the seminar, displayed little professionalism, and took few notes during discussion | Student asked 0 questions during the seminar, displayed no professionalism, and did not actively take notes during discussion |
| **Research and Product** | Student appropriately answered all 8 questions from the project sheet. Every major point was well supported with several relevant facts, statistics and/or examples. | Student appropriately answered most of the questions from the project sheet. Most (7-8) major points were well supported with several relevant facts, statistics and/or examples. | Student appropriately answered (5-7) questions from the project sheet. Some major points were well supported with relevant facts, statistics and/or examples. | Student appropriately answered less than 5 questions from the project sheet. No major points were well supported with facts, statistics and/or examples. |
| **In-Class Participation** | Student used class time effectively to prepare for the seminar. Student was on task and working whenever the teacher walked by. | Student used most of the class time effectively to prepare for the seminar. Student was on task and working most of the time when the teacher walked by. | Student used very little class time effectively to prepare for the seminar. Student was rarely on task and working whenever the teacher walked by. | Student did not use class time effectively to prepare for the seminar. Student was not on task and working when the teacher walked by. |